



# CASE

Competencies for a sustainable socio-economic development

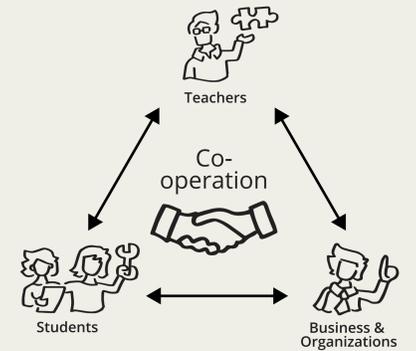
Vienna University of Economics and Business  
RCE Vienna/Institute for Ecological Economics  
Welthandelsplatz 1, Building EA  
1020 Vienna, Austria

Michael Ambros: [michael.ambros@boku.ac.at](mailto:michael.ambros@boku.ac.at)  
Gabriela Schaad: [garbiela.schaad@handels.gu.se](mailto:garbiela.schaad@handels.gu.se)  
Johan Boman: [johan.boman@gu.se](mailto:johan.boman@gu.se)  
Johanna Bernhardt: [j.bernhardt@terra-institute.eu](mailto:j.bernhardt@terra-institute.eu)

Discover how to best cooperate  
at the CASE Knowledge Platform  
[www.case-ka.eu](http://www.case-ka.eu)

Collaboration between higher education institutions (HEI) and practical partners is a central topic of the CASE project.

In particular, we set out to find an answer to the question how higher education institutions can effectively cooperate with the business world to foster sustainability-driven entrepreneurship.



What is it about?

A Common Goal: Cooperation

CASE Pilots and Tested Cooperation Formats

Practical Guide for Various Forms of Cooperation

Inspiring Good Practice Examples



GOOD PRACTICES

*"What strategies, tools and methods are effective in cooperation between universities and companies to foster sustainability-driven entrepreneurship?"*

We did an evaluation of **21 courses** from Austria, Italy, Czech Republic, Germany, and Sweden containing innovative collaboration formats between universities and business partners. Thereby we could gather experiences from **140 students, 23 teachers** and over **50 cooperation partners**.



These gave us rich examples of inspiring good practices, which methods and tools worked well for successful cooperation.



The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

