



### **CASE**

Competencies for a sustainable socioeconomic development

Erasmus+ Programme-Key Action 2 (KA2)-Cooperation and the exchange of good practices: **Knowledge Alliances** 





## Project objectives

- To develop innovative ways of teaching, learning and research for tackling the recent challenges of a sustainable socio-economic development
- To exchange new and innovative knowledge and strengthen the information-flow between academic community and private companies in regard to inter- and transdisciplinarity, service-learning and sustainable education
- To develop a new European Master Program on "Sustainabilitydriven Entrepreneurship, Policies and Innovation" and provide the necessary knowledge for its transfer and implementation at other European universities through an open access modular structure.



# Partnership Cooperation

Nr.	WP	Meetings	Scope	Participation	Time	Location
1	WP 2	Kick Off Meeting	Overview formal procedures and framework; Starting WP1/WP2/WP7&8/WP9	CASE Consortium	23.01.15	WU Vienna
2	WP 2	Kick Off Meeting	Coordinators' meeting	Havelka	04.03.15	Brussels
3	WP 2	Steering Committee meeting	Administrative issues, progress reporting, strategic issues,	CASE Consortium	03.07.15	Gothenburg Ekocentrum
4	WP2	Thematic Cluster Meeting	Progress and experience sharing	Biberhofer & Brunner	26-27.01.2016	Brussels
5	WP 2	Steering Committee meeting	Reporting and strategic planning	CASE Consortium	16-17.03.2016	Brno
6	WP 3	Preparation Workshop	Focus on content of the Joint	internal and external	02.06.15	WU Vienna
7	WP 3	Preparation Workshop	Master: systematic collection and analysis of innovative knowledge	internal and external	03.06.15	WU Vienna
8	WP 3	Multistakeholder Workshop 1&2	generation.	internal and external	20.10.15	Wiener Stadtwerke Holding
9	WP 4	Preparation Workshop	Focus on didactical and	CASE Consortium and	27-28.07.2015	Uni Vechta
10	WP 4	Multistakeholder Workshop	methodological integration	external partners	12-13.01.2016	Uni Vechta
11	WP 5	Preparation Workshop	Regional cooperations	CASE Consortium	19.10.15	BOKU Vienna
12	WP7/8	Workshop	Reflection and evaluation	CASE Consortium	15-17.03.2016	Brno
13	WP 9	Good Life for All Congress guteslebenfueralle.org/	Workshop Topic: Knowledge alliances & cooperations for sustainable urban development	800 participants @ Congress; 40 workshop participants	2022.02.2015	WU Vienna
14	WP 9	World Environmental Education Congress weec2015.org/	Workshop title: Sustainable Entrepreneurial Education	30 participants & CASE team	29.0602.07.2015	Gothenburg University
15	WP 9	Think more about congress thinkmoreabout.com/de/	Terra Institute are initiators and main organisers	700 participants @ congress & Elsen, Bernhardt, Reifer	21-23.05.2015	Brixen
16	WP 9	Copernicus Alliance Conference	Paper Presentation	Biberhofer	24.11.15	Madrid
17	WP 9	6. Leuphana Conference on Entrepreneurship (LCE2016)	Paper Presentation: Results needs analysis	Biberhofer and Rammel	14-16.01.2016	Leuphana University Lüneburg
18	WP 9	European University-Business Forum	Workshop participation	CASE Team Vienna	25-26.2.2016	Vienna

**Success factors:** participative/interactive planning and performance approach, heterogenous participants, real-life check





### WP1: Needs analysis

Research Design

Theoretical background & regional profiles

48 interviews with entrepreneurs
25 interviews with universities partners
Best practice analysis

Data analysis & report

Main Questions: What competencies are needed for sustainability-driven entrepreneurship?
 How to gain these competencies in the context of higher education programs?

#### Results

- Understanding mind sets & motivations of entrepreneurs and university partners
- Implementation of sustainability in entrepreneurial context
- Key competencies for sustainability-driven entrepreneurs such as system-thinking, anticipatory, normative, strategic or interpersonal competence
- Thematic fields of the master program
- Inter- and transdisciplinary learning and teaching formats (methods)
- Building up multistakeholder network and cooperation with sustainability-driven entreprises and unversities

**Dissemination:** Full report (internal), executive summary (external), paper (academic), blog posts, media coverage





### Module Development

## Sustainability-Driven Entrepreneurship, Policies and Innovation Joint Master Program

#### Thematic Block 1

Sustainable socioeconomic development

#### **Thematic Block 2**

Sustainable and social innovation

#### **Thematic Block 3**

Sustainabilitydriven entreprises

#### **Thematic Block 4**

Sustainable institutional settings and multistakeholder networks

### **Module structure** aiming at acquirement of skills and competencies <u>via</u>

inter- and transdisciplinary methodological framework Self-directed study in a mentoring system and supervised self-reflection university – business coooperations and project work development of new sustainability driven start ups

#### CASE-Masters' programme on Sustainability-driven Entrepreneurship

Target: Fostering competencies for sustainability-driven Enterpreneurs who support a sustainable socio-economic transformation in society

Target Group: All students interested in Sustainability-driven Entrepreneurship/intrapreneurship

	First Week Challenge - Defining 'Sustainability-driven Entrepreneurship' / setting the frame for self-directed, collaborative, inter- and transdisciplinary learning (3 ECTS)						
Semester 1	Module 1.1 Transformation and Sustainability - Great transformations in history and today (lecture) - Transformation processes (case study analyses) - Global trends and challenges: sustainability as a science (seminar) (6 ECTS)	- alternative economic strategies - Sustainable regional-, urban-, rural-, community development, vo implementation of sustaina implementation of sustaina		nteractions in multi-scales: globalization-regionalisation rai-, community development, value chains, regional cycles/cycle economies; implementation of sustainability pts of sustainable development (case study, group work, reasearch projects) (4 ECTS)	Title tbd  - Vision and mission development  - Find your own role model (Self-reflection on team role behavior, on values, hopes and fears concerning austainability challenges)  - Implementing a Mentoring System (student - peer - lecturer - business)  (3 ECTS)	5	
		2.2 Role models and pioneers (excursions and role models) (3 ECTS)	Methodology and Tools  - Tutoring and coaching for project management,  - teamwork/team building  - basic presentation skills  - apply research toorn sustainability sciences (3 ECTS)				
Semester 2	2.1 Processes and Managment of Innovation -innovation: improvement vs. change - social-, eco-, and institutional innovation processes (lectures, workshops etc.) (3 ECTS)	2.2 Role models and pioneers - Regional Hot Spots - innovation processes in two regional fields (energy, agriculture etc.) (seminars for case study analysis, including excursions, aspects of failure, report writing, group discussion etc.) (4 ECTS) - innovation/creativity workshops with regional actors that present their challenges in which solutions are worked out (4 ECTS)	2.3 Methods on innovation management  open space, co-creation  creativity techniques  Design-thinking  (3 ECTS)	3.1 Pioneers of Sustainability (get to know both perspetives intra- and entrepreneurship) - Sustainability-driven enterprises and start-ups, opportunities and challenges (input lecture and excursions) - Product and service development, Whole Life cyle assessment, Cradie-to-cradie, Production, Green logistics (lectures and workshops) - Development of sustainable business idea and model, Value Proposition (USP, Customer segments/target groups) (input lecture)	Title tbd - revision of the first vision and mission		
			Methodology and Tools  - Development of business idea and business model (workshop, project task/seminar)  - market study  - Coaching for developing (in a team) a viable idea for a sustainability-driven enterprise including a business model  (6 ECTS)		(4 ECTS)		
	3.2 Sustainable Organisation and Management - Legal forms and organisational forms such as hole /sociocracy (Sustainable human ressource management) (lectures and workshops) - Project, process & change management (lectures and workshops) - Leadership and governance (lectures and workshops) (3ECTS)	3.3 Finance  - Crowd funding, hybrid financial models, partnerships  - accounting, controlling (3ECTS)	3.4 Impact  - Eco-social costs and benefits (project work)  - Sustainability controlling and benchmarking  - ethical and social marketing (CSR, sustainability reporting)  (3 ECTS)	4.1. New institutional settings (lectures, workshops)  - Transforming institutional settings, Innovative deliberative structures and participation processes, Innovative spaces to facilitate interactions and relationships  - Partnerships for new markets (public, knowledge,)  - communication processes in society and entreprises  (6 ECTS)	4.2 Mulistakeholder networks Group work: Building up sustainability networks within and around the university (5 ECTS)		
Semester 3	Option 1) 3.5a Regional Sustainability Challenge (Service-Learning project in teams) (4 ECTS)			Option 1) Methodology and Tools - Coaching and tools for service learning project (1 ECTS)	Title tbd  - Mentoring (student- peer - lecturer - business) (2 ECTS)		
	Option 2) 3.5b Developing a Sustainable Business Plan for own business idea (4 ECTS)			Option 2) Methodology and Tools - coaching and tools for business plan (1 ECTS)			
	story-telling with entrepreneurs about their failures  risk management: legal and financial aspects of failure how to handle failure personally			experience of failure (outdoor education)			
Semester 4	- Implementation and impact assessment of a sust - research methods, impe	Thesis (25 ECTS)  sainability-driven project (in an existing enterprise within a network) (thesis writing) act assessement and self reflection (accompanying		4.2 Mulistakeholder networks     Final conference on sustainability-driven entrepreneurship (tutorial and conference) (5 ECTS)		30	



### Next steps

- Continous **feedback-loops** with stakeholders for the Master program and its modules
- Developing a **shared model** for the future Master program and its implementation strategy
- Design development of teacher seminars
- **Cooperations** and service learning projects with entrepreneurs
- Pilots/module testing at universities in the regions
- "Role model": Sustainability Challenge Vienna
- Knowledge **platform** development

### Thank you for your attention!!!



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