

Welcome to Vechta



CASE Workshop

Summing up the Needs Analysis

The Needs Analysis

- ❖ Presentation and discussion of the report „Needs Analysis“
- ❖ Summary and discussion of its contents

What will follow ...

- ❖ Symposium Coneect: 10.-11. September, Berlin – Educating Entrepreneurship Educators
- ❖ Planning the upcoming workshop in October
- ❖ Any remarks on our cooperation
- ❖ ...

CASE Workshop

Teaching methods for inter- and transdisciplinary modules of a Master's programme on Sustainable Entrepreneurship

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Teaching methods for inter- and transdisciplinary modules of a Master's programme on Sustainable Entrepreneurship

Time	Content
9 a.m.	Welcome and Introduction
	The CASE Project - Visualization of the project and its participants (with Prof. Georg Müller-Christ from the University of Bremen)
	Coffee break
	Exchanging and discussing methods from our teaching experiences I
	Lunch
	Exchanging and discussing methods from our teaching experiences II
	General discussion: How can the methods be combined in modules to teach Sustainable Entrepreneurship and to foster ESD competencies? How can teachers be prepared to teach with those methods?
3 p.m.	Closing

The CASE Project - Visualization of the project and its participants

with Prof. Georg Müller-Christ from the University of Bremen



Exchanging and discussing methods from our teaching experiences

Petra Biberhofer, Vienna University of Economics and Business	Service-Learning and the Sustainability Challenge
Michael Ambros, Buko Vienna	Sustainable Business Model Canvas (10-20 Min)
Marco Rieckmann, University of Vechta	Sustainability Communication in a business cooperation
Andrea Cederqvist, University of Kiel	Yooweedoo
Petra Orsakova/Jan Cincera, Masaryk University of Brno	BestPractice of teaching methods at Masaryk University
Lukas Scherak, University of Vechta	Blended learning and project work for Sustainability

Method-profile sheet for:

Type: *programme / course / special teaching/learning method*

Who you are and where do you teach:

Context:

number of participants

requirements for participation

duration time/work-load for participants

Method-profile sheet for:

Pedagogical/didactical framework:

Interdisciplinary aspects

transdisciplinary aspects/external partner

Teaching and learning methods

Competencies:

What competencies are intended to be promoted?

What competencies are actually developed?

Are there any evaluation results?

Method-profile sheet for:

Educators:

*requirements / needed teaching competencies
capacity building*

General discussion

- ❖ How can the methods be combined in modules to teach Sustainable Entrepreneurship and to foster ESD competencies?
- ❖ How can teachers be prepared to teach with those methods?
- ❖ *Please discuss these questions in small groups and document your thoughts on a poster!*