



# CASE

Competencies for a sustainable socio-economic development

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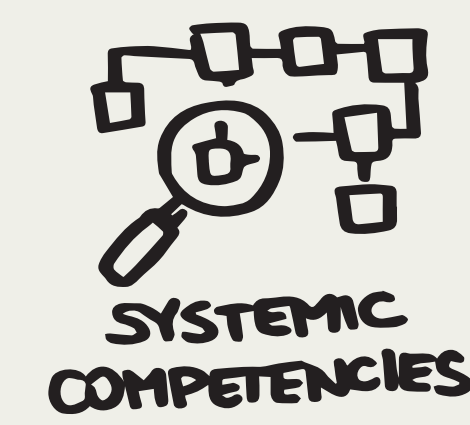
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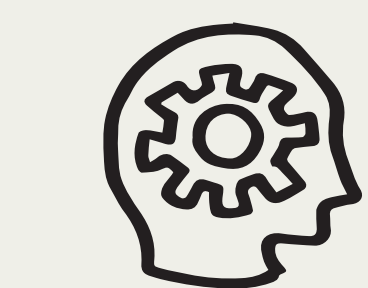


Competencies can be characterized as individual dispositions of self-organization, which include cognitive, affective, willful, and motivational elements (Rieckmann, 2012)

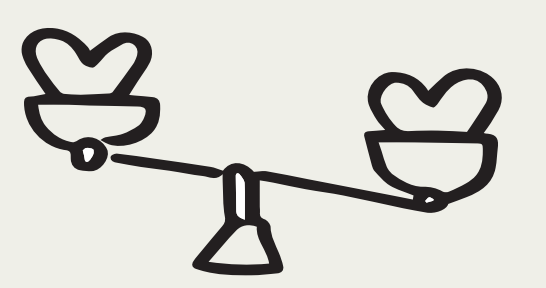
The tool is grounded on a framework of five competencies-fields: systemic, anticipatory, normative, strategic and interpersonal competencies.



SYSTEMIC COMPETENCIES



ANTICIPATORY COMPETENCIES



NORMATIVE COMPETENCIES



STRATEGIC COMPETENCIES



INTERPERSONAL COMPETENCIES

## Background

## CASE Sustainability Competencies Tool

## Five Steps towards the Sustainability Profile

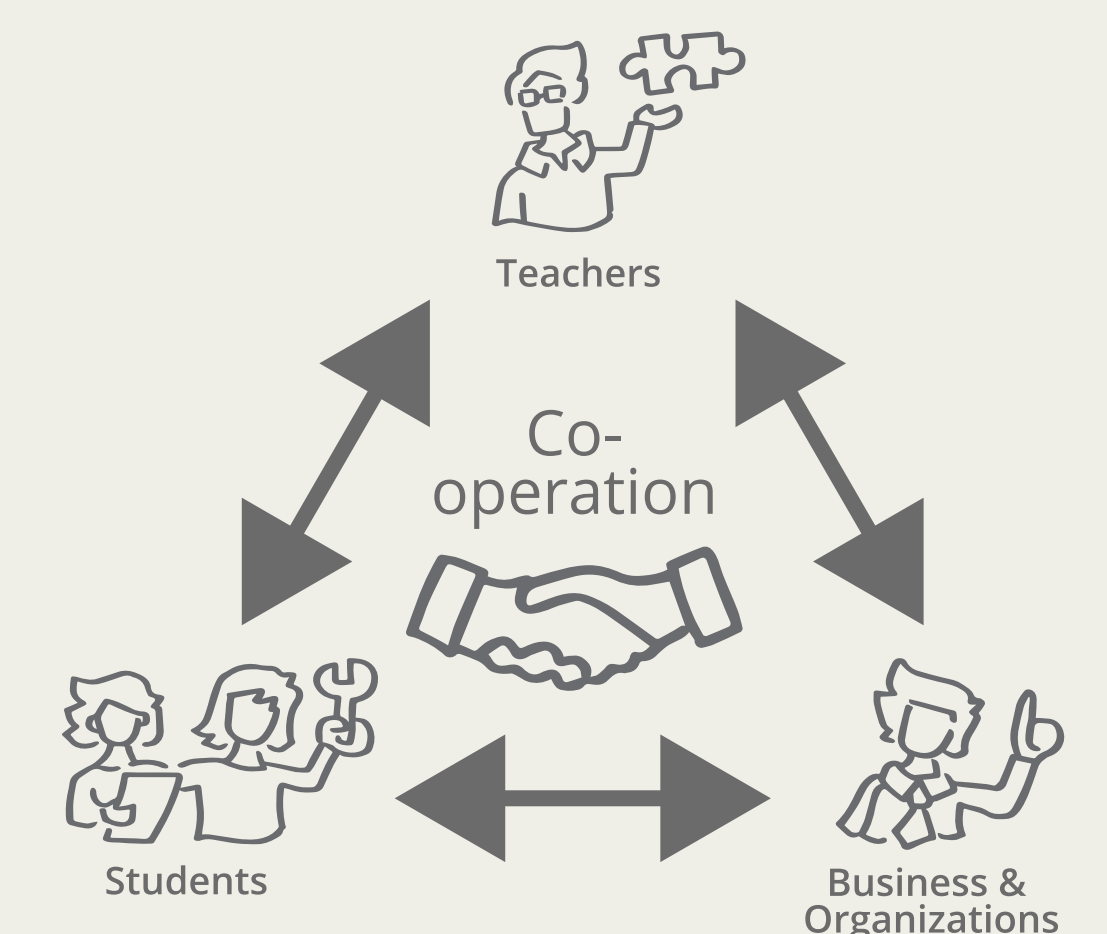
## Aim of the tool

- Support students in perceiving and developing competencies
- Motivate to reflect upon the own competencies for a sustainable socio-economic development
- Initiate the dialogue about knowledge, values and abilities of sustainable acting



## Application Opportunities

- Students: as self-, peer- and external assessment tool
- Teachers: to record courses and develop curricula
- Enterprises: in human resources development



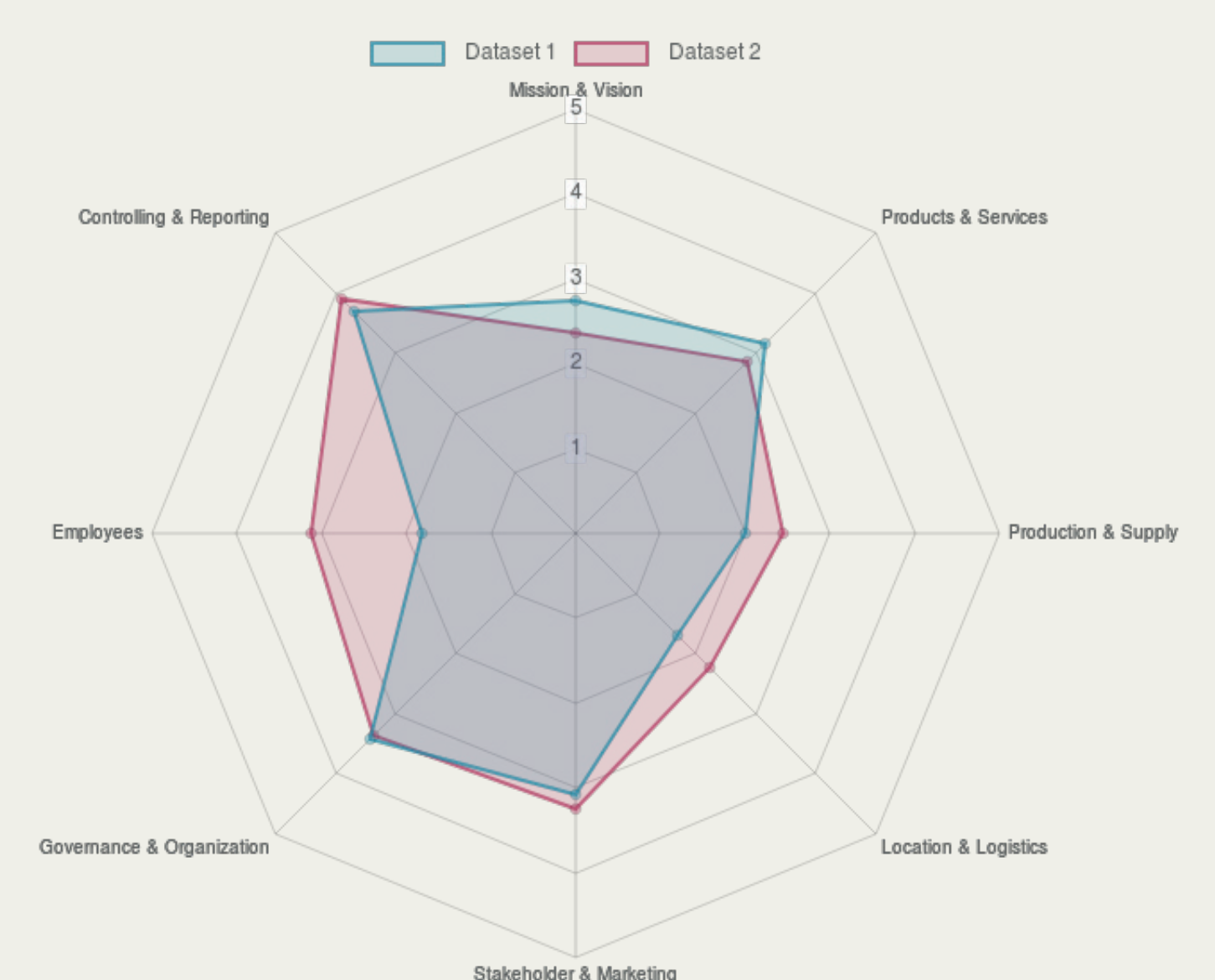
Step 1 - Fields of competencies: Get familiar with the meaning of competencies for sustainable development

Step 2 - Assessment: Reflect your own competencies and evaluate them with scores

Step 3 - Qualitative analysis: Interpret the numeric values and start a dialogue about competencies

Step 4 - Comparison: Compare and reconcile self- and external perception

Step 5 - Competence profile: Make competencies visible



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